



SCHOOLS RESOURCING AND SUPPORT DIRECTORATE DISABILITY RESOURCING

Eligibility Requirements

GLOBAL DEVELOPMENTAL DELAY

For those young children who enter Kindergarten already receiving comprehensive early intervention services from a Paediatrician, the Department of Education provides for resourcing and support under the restricted diagnosis termed Global Developmental Delay (GDD). This resource is provided to allow for the smooth transition to school of those students with pre-diagnosed delays in multiple areas of development.

Eligibility for GDD is determined on the basis of documented information from the managing Paediatric Physician. This category is applicable to students who are under the prior care of a Paediatrician before entering into Kindergarten.

ELIGIBILITY

Global Developmental Delay is an appropriate restricted diagnosis status where a child shows significant statistical delay in two or more of the following developmental domains on the same assessment tools:

- gross/fine motor;
- speech/language;
- cognition;
- social/personal; and
- activities of daily living.

Current acceptable assessments include Griffiths Mental Developmental Scales and Bayley Scales of Infant Development.

Significant delay is defined as performance two standard deviations or more below the mean on an individual, age-appropriate, standardised, culturally relevant test of functioning.

Eligibility under GDD will not be accepted when the diagnosis is based on significant delays in areas explained by pre-diagnosed conditions e.g. speech language delay for a student with a diagnosed language/disorder/motor delay or a student with a diagnosed developmental coordination disorder.

EVIDENCE

A letter signed by a paediatrician will satisfy eligibility as long as it meets the below criteria:

- is based on an assessment conducted within 12 months preceding the first day of Kindergarten;
- states the diagnosis of "Global Developmental Delay" (full title required);
- provides standardised scores from the assessment; and
- includes a statement that no other pre-diagnosed conditions could better account for the (two) areas of significant delay upon which the diagnosis is based.

Privacy and Confidentiality

The Department of Education is committed to protecting privacy, integrity of information obtained and confidentiality. All personal information must be obtained by lawful and fair means with the knowledge and consent of the person to whom it relates. Persons must be told why personal information is being collated and whether it may be accessible to any third party. This includes parents of students who are under 18 years of age.

The Department of Education respects the right to privacy. All information submitted to Schools Resourcing for an application of resources is confidential, in accordance with all relevant State and Federal legislation. All relevant statutory provisions and common law obligations will be adhered to.

Parents or carers are directed to contact local school staff for further information.