

| School Diary | |
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| Monday 23 March to Friday 12 June | Premier's Reading Challenge |
| Thursday 17 April | Last day Term 1 |
| Monday 20 April | Term 2 Commences |
| Tuesday 27 April | Public Holiday-NO STUDENTS |
| Friday 1 May | Staff Development Day—NO STUDENTS |
| Wednesday 6 May | Mother's Day Stall |
| Wednesday 13 May | WA Cricket IncurSION |
| Thursday 14 May | Careers Expo |
| Monday 1 June | Public Holiday—NO STUDENTS |
| Tuesday 2 June | Staff Development Day-NO STUDENTS |
| Thursday 4 June | School Council |
| Monday 15 June | School Photos |

AVONVALE EDUCATION SUPPORT CENTRE

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A Message From the Principal



Dear parents, carers and community members

As we reach the end of Term 1, it's hard to believe how quickly nine incredibly busy weeks have flown by. This term has been filled with planning, coordination, and a great deal of teamwork across both campuses. Staff have worked tirelessly to deliver the Primary In-Term Swimming program, organise a successful Easter Stall, and coordinate Technology and Enterprise (T&E) classes across both the primary and secondary settings.

Highlights this term:

1. In term swimming
2. Kalability Cricket excursion—secondary students
3. Harmony week activities
4. Easter craft stall—this Thursday.
5. Wood Working workshops
6. IEP parent meetings

A significant focus has also been placed on student assessment and planning, with teachers completing comprehensive assessments, developing Individual Education Plans (IEPs), and creating detailed task analyses for each student goal to ensure targeted and meaningful learning. Alongside this, staff have attended after-school meetings, engaged in professional learning workshops and training, and worked closely with families through meetings and ongoing communication to strengthen partnerships and support student outcomes.

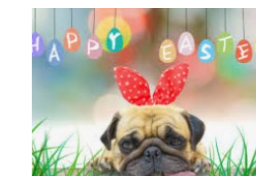
In addition, staff have supported and managed parent-initiated therapy access for students during school time, working collaboratively with external providers to ensure alignment with school programs and minimal disruption to student learning. Staff have also continued to collaborate extensively with therapists, external agencies, and support services to ensure consistency of programs and interventions, while managing daily routines, behaviour support planning, and the complex individual needs of our students.

We also take this opportunity to say goodbye to our secondary teacher, Mr Amrit Singh, who is leaving us. We thank him for his contribution to our school and wish him all the very best in his future endeavours.

I sincerely thank all staff for their professionalism, flexibility, and unwavering commitment to our students. The care, effort, and dedication shown each day does not go unnoticed and is what makes our school such a supportive and successful learning environment.

I would also like to extend a sincere thank you to our parents and carers for your ongoing support, communication, and partnership throughout the term. Your involvement in meetings, collaboration around IEP's, and commitment to working alongside staff plays a vital role in supporting positive outcomes for our students. We truly value the strong relationships we have built together and appreciate your trust and understanding as we work to meet the diverse needs of every child.

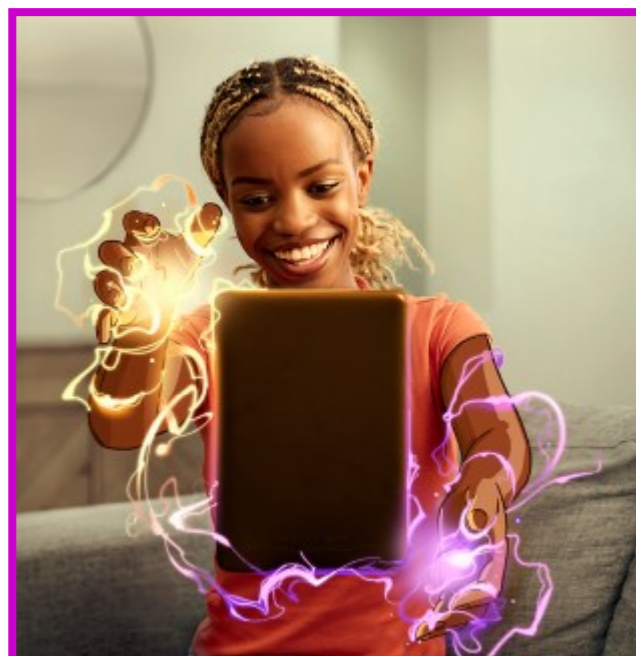
Wishing everyone a well-earned and restful break.
Kind regards
Michelle O'Brien
Principal



Premier's Reading Challenge 2026
23 March to 12 June

This annual challenge is designed to make literacy fun and encourage all West Australian students to explore the joy of reading

Sign up and start your reading adventure
Registrations are now open, see website:
www.premiersreadingchallenge.wa.edu.au



Student Birthdays

April Birthdays
Tayla, Hunter

To Parents, Carers and friends,

What a fantastic and energetic start we've had in Room 1! The classroom has been full of enthusiasm, laughter, and meaningful learning as students continue to settle into routines and build confidence across all areas.

Our mornings begin with calm and structured arrival routines, helping students transition smoothly into their day. After unpacking, we kick things off with brain breaks and fitness sessions—whether it's movement on the oval or floor-based activities—getting everyone ready and focused for learning ahead. Throughout the morning learning block, students rotate through a variety of engaging English and Numeracy tasks. In English, we have been strengthening our foundations through pencil control, tracing and forming capital letters, and building simple sentences with correct use of full stops. Students are enjoying shared reading, one-on-one reading time, and interactive activities such as sequencing stories, answering "who" and "what" questions, and even exploring basic Auslan. There has also been great excitement around using laptops for typing and completing fun word searches and creative "silly sentence" tasks.

In Mathematics, students have been busy exploring numbers in hands-on and practical ways. From completing number charts and finding missing numbers to learning skip counting and working with equal parts, students are developing confidence in their numeracy skills. We've also been learning about time, using clocks, puzzles, and exploring money through engaging "shopping" activities. The use of calculators has been a highlight, allowing students to practice simple addition in a fun and supportive way.

Regular sensory and movement breaks are built into both the morning and afternoon sessions. These are essential in supporting students' regulation, focus, and overall wellbeing. Outdoor play and social time provide wonderful opportunities for students to connect with peers, practise communication skills, and enjoy being active.

Our afternoons continue with rich and engaging experiences. Students participate in creative arts such as painting, craft, and fine motor activities like cutting and colouring. Music sessions are always a favourite, with students enjoying singing, rhythm, and listening activities. We have also been incorporating life skills into our learning, including sequencing everyday routines like brushing teeth, as well as participating in cooking experiences that build independence and confidence. Across the week, students are supported in developing important personal and social skills through consistent routines, including personal care, pack-up time, and transitions. We are incredibly proud of how students are demonstrating our school values of Good Listening, Good Work, and Good Attitude in all that they do.

Thank you to all families for your ongoing support and communication—it truly makes a difference. We are excited for the continued growth and achievements we will see throughout the term. Please enjoy some special moments from our time in Room 1!

Kind Regards
Mr Singh
Classroom Teacher

