



AVONVALE EDUCATION SUPPORT CENTRE

Inspiring Dreams, Celebrating Success
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A Message From the Principal



Dear parents, carers, and community members

I hope everyone has had an enjoyable and restful summer break. Welcome to all our new families who have joined us this year and we look forward to working closely with the parents and carers of these students, to provide some positive and productive outcomes in the classroom.

Communication

I encourage parents to speak to the school when they have questions and concerns. In this day and age social media conversations will not be able to provide people with the correct information. By contacting the school to discuss matters we can ensure you are receiving the correct information. This is vital to ensure our school environment continues to develop in a positive manner for all our students. We have attached the communication guidelines for our school which sets out the correct processes to follow when communicating with the school. We also encourage families to check the school Connect page as current information is uploaded, regularly.

Here are some of the ways we will be able to keep you up to date:

Teacher, Individual Educational Plan (IEP) Meetings

In the first few weeks of this term, all the class teachers will be holding their parent - teacher IEP meetings. Each teacher will be distributing information about their meetings and will be contacting you individually about a suitable time to hold these meetings.

Avonvale Education Support Centre Website www.avonvaleesc.wa.edu.au

Whilst this is an important means of communication due to staffing restrictions, we have been unable to update our website. Our priority is our students, and we will endeavour to update this later in the term. Please see below for more direct forms of communication between home and school.

Newsletters

Make sure you read the newsletters. They are the most comprehensive and current source of information about what is happening in the school. They contain coming events, general educational news, messages from the principal, class news, photographs, and community news - to name just a few.

A phone call or a visit to the office

If ever you have any queries about school matters, please don't hesitate to pop in or give us a ring so that we can clarify them and so you get accurate information rather than second hand or third hand and often confusing and incorrect information.

Parent/Teacher meetings

If you would like to catch up with your teacher at any time, please contact the office to make an appointment to meet with them. This way the teacher will be available to discuss your enquiries about your child's progress.

Communication books provide an important link between home and school. Each student will be given one. Please ensure you check them every day. Anything that pertains to your child's health and wellbeing will be included in this book.

Please see over

A Message From the Principal Continued

External Providers

To allow our students a positive transition back to their school expectations and routines we are unable to accommodate any external therapy providers on site until we can review the situation after week 6. Please read the communication guidelines which outlines the correct processes around these services, included with your newsletter.

Our classroom allocations for 2023 are as follows:

Primary Campus

Room 1:

Ms Natanja Covek will be the classroom teacher in Room 1, this term whilst we continue to advertise for a teacher for the Early Childhood classroom. Ms Covek is an experienced teacher who has taught at AESC for a number of years both as a classroom teacher and Behaviour Specialist. Ms Covek has previously taught Kindergarten students at Avonvale Primary School. Ms Covek is very excited to be working in Room 1.

Room 2:

Ms Victoria McDonald is again the classroom teacher in Room 2 and has worked in our school for a number of years to provide strong foundations for our students with a sound and balanced curriculum. Ms McDonald brings her bright and bubbly approach to teaching our students along with her expertise in the areas of ICT and NQS.

Room 3:

We would like to introduce Mrs Jelly Rubin to AESC. Mrs Rubin will work with our older primary students in Room 3. We are very excited to welcome her to our centre. Mrs Rubin comes to us with extensive experience working with students with additional needs. We welcome her to our team and look forward to working with her to provide the best outcomes for the students in Room 3.

Secondary Campus

Room 1:

Ms Charlene Dayman continues in her role as the classroom teacher in Room 1. Ms Dayman applies the same enthusiasm and commitment to working with the students in Room 1 as she demonstrated last year. Ms Dayman is excited to work closely with the students and families to assist them to develop plans for life beyond school.

Room 2:

The classroom teacher for Room 1 is Mrs Serena Edwards. We would like to welcome Mrs Edwards to our school. Mrs Edwards is very excited to be working at the secondary and is working closely with the students to provide them with many opportunities to develop their independence and resilience.

Kind regards
Michelle O'Brien
Principal



Student Birthdays

January and February Birthdays

Vanessa, Ronan, Dray, Timmy M, Hope

School Diary

Friday 17 February to Friday 31 March	Healthy Lunches
Monday 27 February to Friday 10 March	Primary Swimming Lessons
Thursday 2 March	School Council
Wednesday 5 April	Last Day Students Term 1
Monday 24 April	Term 2 Starts—students back
Tuesday 25 April	ANZAC DAY—NO STUDENTS
Friday 28 April	School Photo Day

Room 1 Primary

Dear Room 1 Families,

My name is Ms Covek, welcome to Room 1, 2023! It has already been a good start to the year with students settling in back to routines and school expectations. We have a fun term ahead of us with swimming lessons, lots of celebrations such as Valentine's Day, St Patrick's Day, Harmony Week and even World Pancake Day, just to name a few.

Students will be working towards learning the sounds of letters and reading short words, learning correct letter formation, as well as participating in classic story recounts and descriptions. Lots of number work, shapes and patterns will be explored, and of course, not to forget, always creating wonderful works that will be proudly displayed in the classroom.

Our classroom has play areas for students to engage in, these include dramatic play, construction, art, and small world areas. Student IEPs will be developed for this semester in the coming weeks, and I look forward to meeting with all the parents to share what your child will be working towards. I wish all students a happy, successful, and productive year ahead.

Kind regards

Ms Covek



Room 2 Primary

Hello Room 2 Families,

I hope you all had a restful and recharging break. This year our classroom has exploded with colour and Australian Animals.

We are learning about the concepts of colour, shape, and line during our Visual Art lessons, while exploring celebrations around the world.

During History we are researching how families and homes have changed over time and learning how to ask questions about the past.

I am looking forward to meeting with you all to discuss IEP meetings in Week 5.

Kind regards

Victoria McDonald



Room 3 Primary

Hello Room 3 Families,

Welcome back to term 1. My name is Jelly Rubin, I am the new Room 3 teacher. The students have settled into their school routines swiftly.

This term we will have swimming lessons which is a terrific opportunity for your child to develop independence and responsibility. Our main objective is to prepare the students in Room 3, as the oldest at the primary campus, for high school.

Looking forward to meeting you at IEP meetings soon.

Kind Regards

Jelly Rubin

To parents and friends of the secondary students,

Welcome to the 2023 school year! I hope you have had a wonderful and restful break and are now ready for an exciting year ahead! This year, Room 1 students will be completing their daily work schedules, including literacy and numeracy; mathematics; health and hygiene as well as looking at Earth and Space during science!

Each morning, we join the students in Room 2 for Breakfast Club, and we spend more time with our friends during breaks and some learning tasks that we complete together.

It has been a very busy and exciting start to the term, and we all look forward to showing you our wonderful work as the year progresses.

Kind regards,
Ms Charlene Dayman
Secondary Teacher



Welcome back from Room 2!

My name is Serena Edwards, and I am so excited to be teaching our wonderful Room 2 students over at the Secondary Campus.

A special welcome to our Year 7's, who have settled into secondary life amazingly well and to our older students, thank you for being so welcoming and helpful to us all as we navigate a new classroom.

We have a lot to look forward to this term, including developing our own "Room 2 Recipe Book" and getting back into our gardening. There are so many benefits to be had from plants so we will be looking at creating a beautiful indoor garden space.

We have so many opportunities to come for learning and I look forward to all that the term brings!

Kind regards,
Mrs Serena Edwards



The Secondary Assistance Scheme (SAS) is to assist low-income families with secondary schooling costs for students in Years 7 to 12.

The Secondary Assistance Scheme is intended to provide assistance to secondary students in meeting the costs of books and uniforms and includes eligible home-educated students. To be eligible for the allowance the parent/guardian must hold a Centrelink Family Health Care Card, a Centrelink Pensioner Concession Card or a Veterans' Affairs Pensioner Concession card that represents a statement of income for the family.

The allowance consists of two components:

- \$115 Clothing Allowance paid directly to the parent/guardian or school.
- \$235 Educational Program Allowance paid directly to the school.



Application is made by the parent or guardian for student/s registered for study in the secondary years. Application forms are available from Avonvale Education Support Centre offices. Applications must be received by the Schools on or before April 6th 2023.